



The Effectiveness of Mosque: In Perspectives of Teaching Early Child Hood Education in Mosques SBA, Sindh.

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ABSTRACT:

The ECE teaching in pre-primary schools is enhanced by the Government in primary schools the student must be 3-8 years' classes of Pakistan. This subject is a source of learning to know the things as well as to familiar with the school environments and connected to schools same time will be a responsible citizen ,so the mosques are playing very important role in teaching of little kids from beginning of Islam to till date. it is more successfully working in our mosques and provide basic education for learner, so in this study found out the effectiveness of mosques for ECE pre-primary education SBA, Sindh Pakistan for this study sample was selected from the school teachers which were consist on 100 hundred and five like rate scale questioners were distributed among them to know the effectiveness of mosques for ECE education according the finding most the respondent were agreed that the mosques will be the suitable place for little kids learning place because mostly every colony, muhalla, village , street had a mosque and almost one or two rooms are also connected to mosques only few mosques where this facility is not avail able otherwise mostly these mosques is also a big class room if it is used carefully so this all was effective conclusion for the effectiveness of ECE as well as for the learners learning point of view.

So it is also recommended for Government as well as policy makers to revisit polices of teaching ECE classes and their effectiveness in regards to mosques where all facilities have been already present must be included in streamline of Pakistan.

Keywords: Analyze, Investigates, Existing Current, Efficiency, Competency

Introduction:

The children of today's maker of tomorrow, so it is the responsibility of today's to care our children, these are our future. These must be given such kind of the education, which will make them strong and intellectual to face the world 's challenges. So today we are providing the basic and fundamental education. If it is strong, then our nation will be strong, so our future is bound with these children. These are today our great acid to face the world. So the modern education plays a vital role in a development of society.ⁱ We may not survive without education, because without education a nation is like, a blind man. He does not see the right way and the direction towards the success. He depends on other to go on a right direction. It is same conditions of our Muslim countries as well as our country Pakistan.ⁱⁱ

We are living in modern society, in this society, one cannot deny from the importance of the modern education. As we all know that without education, no society can survive in this post-modern society.ⁱⁱⁱWhere, everything is depending on technology and the technology has connected the whole world as a village. And the language of technology is English. So, we Muslims should pay attention to the modern education to compete with other developed countries and nations; for this we should use our resources properly to touch the modern education as well as Islamic education.^{iv}

UNESCO's report is on record. According to this report, Pakistan's lowest literacy rate and quality of education is the lowest in the region.^v If we collect data from higher education the percentage of Pakistan is in lowest position.^{vi}

With this today, we have two main aspects of moral, political, economic and security issues, these colors are the main role of educational institutions and curriculum.^{vii}The facts are as under.

A white paper has been issued by the Pakistan Peoples Party on October 10 for the performance of the educational sector.^{viii}In some facts which were described. Statistics of domestic and foreign institutions prove that standard education in Pakistan is poor and poor. \$ 541 million has been globalized in the name of education. According to UNESCO's Global Education Digest 2010, Pakistan received the largest global education assistance of \$ 541 million after China and India, but still improved the development of educational development and literacy.^{ix}The province could not achieve a target of the Millennium Development Goals 2015. In these goals 100% of the children of schoolgirls were not found.

Still today Pakistan is the lowest spending country on education in South Asia. 4.9% of Bhutan GDP, India 3.9 percent, Iran 4.7 percent, Maldives 8%, Turkey 6%, while Pakistan spent 2% of GDP.^{x, xi}

According to UNESCO's Education for All Global Monitoring Report, 49 million adults do not know how to write. 6.30 percent of the world's children are related to Pakistan, about 33% student who had left their education before passing five classes, Pakistan has 123 ranked number in South Asia as the Education and Training Standards (Standard of Education).Boys literacy rate in boys in rural areas is 64 percent and girls are 14%. There are 25 million out of school children in Pakistan. However, due to lack of census, the state does not have the real number of its out-of-school children available.^{xii}

According to the Institute of Statistics Punjab, 75 percent of the mosque schools were closed in the province in the last decade but

more new schools were not established despite increasing the population.

Back Ground:

Masjid is the central place for Muslims this is the holy place of Muslims, whose goal is not only religious but also the social, educational and political centers of Muslims have also been mosques. Though the mosques are related to prayers as well as it had played very important role in Islamic education .Masjid is the place from which the [universities](#) (universities) took birth in Islamic world first great reevaluation had come from the mosques such from mosque nabve at the time of holy prophet after that that activity remain among the Muslim to empower mosques for the common peoples reforms pro[erly their education, such as [Jamia al-Azhar](#) , [JamiaQurudi](#) , [JamiaZitonya](#), mosque Qurdoba , in present shah faisal mosque islamabad etc. Most mosques are established madrasas, as well as preliminary education as well as education in Koran and religion. General mosques are also set up in many mosques in the country of eastern countries. There are Islamic centers with some mosques where research centers are established with religious and universal education. The political role of mosques has been historically continuing from the beginning.^{xiii}[The mosque is](#) not used only for the prayer, but it should be attended by the visiting delegation from non-countries during the period of [Muhammad](#), peace be upon him and those were learning Islam and Islamic education also . Various [Ghaznets](#) and [Disputes](#) were discussed. Revolutionary movements in the mosques have begun for centuries because they have been an important source of contact with Muslims. Governments have also been using the mosques and mosques for their purposes. It is also said that after Muhamood Ghuznvi the

tradition of separate mosques were came in islam ,otherwise it was same in one place of mosque and madrasa.^{xiv}

If we pay attention to developed countries and they are becoming aware of their religious status as well as their culture, when we go through their education how much, they are serious about the religion education as well as their modern education. Same they also provided awareness of their religion education likewise England , Europe , and other countries, where religion education is also compulsory and also running under the same institutions and same administration and also monitoring them government institutions carefully,^{xv} same Islam also provided same ground for Islamic and modern education . mosque Nabvie was the best place of Islamic education and also from their student were sent to learn the modern and other language likewise hazart zaid was sent to learn ubrani and suryanni language from jaw's institution and prisoners of bader were kafer unbeliever of Islam they teaching non Islamic education among Muslim in the mosque nabve .

So when we discuss the modern education, we Muslims should not forget the importance of our religious education because religion is like oxygen. Religion is our identity. Religion displays our way of living; it is religion which connects us with God^{xvi}. It is very necessary for our guidance. After the democratic system of a country, the future of a nation depends on the education system of it, because the country gets progress through the education. The modern education is necessary for us because of it, we can compete with other nations.^{xvii}

The education is also important for any country as well as humanity, so the word education is mentioned in the Holy Quran more than four hundred twenty five times, from it, we can judge the importance of education in our religion, and how much our

religion emphasizes the education. At the present time, in the developed countries the ratio of education is one hundred. But, the ratio in Muslim countries is less than sixty percent.

REVIEW OF LITERATURE

In this respect the education in Pakistan is in lowest position, same our all the Muslim are facing the same condition as other Muslim countries. The education ratio of Pakistan is sixty. It is also noticeable, that those people are considered as educated among this , who can only do their signature and may read a few words of Urdu, and they have not completed their Intermediate education. These people are also considered as educated among the sixty percent of educated^{xviii}. If you compare this ratio with developed countries, it is less than ten percent. In this condition, how we can do the competition with developed countries.^{xix}

In this respect govt of Pakistan also made efforts to make educations emergency from childhood for this they had open new level, which is called early childhood ECE education.

This will be more success if we will make our mosques usage very effectively.

Because mosque connect our villages, house, muhalla , mostly the mosque build up in central place where everyone can reach easily. Almost all the people come together here five time a day so they may be aware from their boy's education ,The teacher and student parents will be connected here easily .Student have easy to reach here almost parent are not present in houses so mothers and any other can arrive at mosque easily.^{xx}This will make the habit of students to connected with mosques, mostly those which will connected to mosque, they are making theirhabitand this habit will never away from them till to death so mosque will make their positive thinking and make their habit to connect five times

prayers this is also great practice and make refresh the mind and soil of students^{xxi}

Here in this mosque student will easy to learn the Islamic education practically like ablution, prayer rukku. Sujjod. Koma, kiyam ,ete,

This mosque will make him to remain clean, this will connect him Islamic thoughts

Teacher of islamiyat can teach him easily Quran and nursery, k.g lesson

We can also appointed the neighbors girls who can teach student in their mosque.

Every day every week parent can achieve the student's current position of learning

Teacher and parent can mutually make the reasonable learning environment. Both teacher and community connected so the students strength increased

This education increased the learning of students in their classes.

Importance of Modern Education

Government can reduced the expanses of such schools

Govern can increase the institutions by the usage of these mosque.

Usage of mosque will be from 7am to 1.00 pm.

Student can take brake fast, and meal from neighbor houses in break time.

Student will learn more carefully.

Interest if learners will be increased by these schools.

This will be already familiar with the students so enrollment increased.

Many poor people are unable to send their children to the schools, due to poverty; they could not afford the expenditures of education. If some of them send their children to mosque

education institute. These children can get the education till metric middle schools easily, after it, they can carry their education in other schools easily for higher education. And students can get this education with modern education.

If we study the history of undivided Indo-pak, no ruler of this subcontinent , that these mosque were same place for education of modern as well as ancient education,^{xxii}so the history also tell us about the mosque and their teaching the students in the mosques and Madrasas, and, these students were teaching to other people. When, British people came into the subcontinent, they introduced English language, because, they were not understanding the Farsi language. During that time Sir Syed Ahmed khan thought that the modern education or the western education is very important for the Muslims and another person was Muhammad QasimNanotvi, who also believed that religious education is important for the Muslims to save Islamic teachings, and he made Darul Uloom Deoband. Sir Syeed Ahmed founded a college in Aligarh.^{xxiii}

So the two concepts of education was created in our education one is Islam and other was modern and in this way we made the difference in education while modern education is not separate from the Islamic education , islam emphasis these both educational system well^{xxiv}

So the Education institutions of Pakistan are also divided into three categories. (1) Common Schools which are run by the government of Pakistan. The language of institutions is regional / Urdu. (2) Schools which are private they take common fee, their language is English, but there is a question mark on the competency of the teachers of these private schools. (3) In the third category, schools which are private and they take large fees,

the language of these schools is English. The standard of teaching of these schools is brilliant.^{xxv}

These three education institutions systems are dividing the society and culture of Pakistan in three categories, you can find this division everywhere in Pakistan.

The second important thing is that the students study in their classroom and reproduce it in the examination.

The government does not add new syllabus in the education system, according to the need of time, it does not seem interested to bring the other reforms in the education sector.^{xxvi}

There is no any real plan to increase the abilities of students. This is a main cause that demolishes the abilities of the students. Therefore, we could not create a brilliant Scientist who full with patriotism. The same situation seems in our religious education system, it is also not well where teachers have been teaching to the students to fulfill the formality since first class. If we say that our education system has failed, it will not be wrong. One of common educated of our society cannot produce preaching of Islam before of non-Muslim. He cannot prove the Islamic teachings with his arguments. He also cannot play a proper role of citizenship in his society.^{xxvii}

Our society can be considered as a weak society in comparison to other societies. The reason is that we could not value the teachings of Holy Quran properly. We know that the Holy Quran differentiates between good and bad. It guides us towards the success^{xxviii}. It protects our religion and practices. The Holy Quran creates unity among the Muslims Umah, and through this book, we can convey the teachings of Islam. We recall the commands of Allah. It saves the Muslims to create different sets. It helps us to get awareness about the evils.^{xxix}

So, we need include the verse of Holy Quran in our education from primary level to university level. The Islamic teachings must be started form Holy Quran and end up to the Holy Quran. The teacher should teach the verses of Quran to the students as they could not feel them as a burden. It also guides us to secure the modern knowledge.^{xxx}The students must be taught the translation of the Holy verses of Quran so that they do not be confuse about them and easily understand its meaning.

This idea also ought to be kept in the mind that every Muslim has his own status and identity as a leader in this world. If the leader is not educated, then, he or she will never guide any nation. By this discussion we achieve that to day our children have badly needed that they have provided the a primary faith of a Muslim that the real life of a Muslim begins after the death, but, this life becomes successful, when, temporary life of this world turns into success. To make this world peaceful and beautiful, it is necessary for human to know his real creator and he or she should be aware, why he or she has been created. He / must know the real service of human being is the real prayer this will be active by the modern as well as Islamic education^{xxxi}

Islamic education makes him aware of the God and the aim of his life this should make the concept of student from early child so these mosques can plays very important role in the life of students, so it is needs to get such environment our school denies that they will be aware of the present situation^{xxxii}.

Research Statement

By this research paper focused on the existing of role of mosques in ECE in the Primary schools of Sindh.

Justification

Though these mosques are directly related to our religious place but in past our mosques were played central places of education

and these were almost used in many purpose but the education was properly attached with mosque and by this our teachers got great success in perspective of educations . in education mostly developed countries used their religious places for their teaching purpose in early classes where they want to develop their religious knowledge as well it is helpful for character building of students.

Objective.

By this research focused to analyze the existing the primary education (ECE) Early Child Education and the effective role of mosque schools SBA Sindh, Pakistan

Significance

This study will be helpful for the policy maker as well as curriculum makers. This will be helpful for the teachers and administrators of the schools, collages' holder of the teaching process.

Same time this will be helpful for the student and all the sat

Research Methodology

By this descriptive research researcher used quantitative and qualitative mixed method research for the existing position of our primary kachi schools or ECE schools for this researcher asked the question from the school teachers, who teach in schools and attached with teaching activities from long ago and same time these are responsibly of teachers about the effectiveness of mosques. Here someone can raise the question about the validity of this research and its effectiveness, for this there were many reasons, firstly these all questions are directly related to the mosques and it best usage for teaching , secondly, these all schools teachers are free to give their response openly, thirdly, these all are intelligent teacher as well as well aware form this burning issue in this way this is the most effective method to ask

question from the neutral respondents directly and reach on the real position.

The population of this study was all the HST teachers from the SBA, in the sampling 100 HST teacher was selected from the SBA's Four districts 1) Nawab Shah, 2) Sanger, 3) NowsheraFeroz, And 4) Dadu HST were selected from the population which means these also most of neutral in research process research instrument are five likerate scale questionnaire these are close questions. Data analyzed by spss by frequency& percentage.

S. N	Statement	response	%	Rank	Result
❖	This will be success to achieve the ECE goals,	S. Agree Agree No. Decision S.D. Agree D, Agree	14% 21% 06% 28% 34%	-Majority	Majority of students agree that the This will be success to achieve the ECE goals,
❖	Mosque will put positive impact on student's character building	S. Agree Agree No.Decision S.D. Agree D.Agree	15% 16% 06% 27% 36%	-Majority	Majority of students agree that the Mosque will put positive impact on student's character building
❖	By This education ratio of students will be increase	S. Agree Agree No.Decision S.D. Agree D.Agree	28% 33% 04% 13% 22%	+Majority	Majority of students agree that the By This education ratio of students will be increase
❖	This education increase love of nation among each other.	S. Agree Agree No.Decision S.D. Agree D.Agree	14% 21% 04% 28% 33%	-Majority	Majority of students agree that the This education increase love of nation among each other.
❖	By this discrimination will be	S. Agree Agree No.Decision	32% 22% 07%	+Majority	Majority of students are agreed that the By this discrimination will

S. N	Statement	response	%	Rank	Result
	decreased.	S.D. Agree D. Agree	23% 16%		be decreased.
❖	By mosque the student will be obeying of Allah	S. Agree Agree No. Decision S.D. Agree D. Agree	%	Rank	Majority of students agree that the By mosque the student will be obeying of Allah
❖	This will the humanity in students	S. Agree Agree No. Decision S.D. Agree D, Agree	12% 23% 05% 29% 34%	-Majority	This will the humanity in students
❖	Aware student from each other condition,	S. Agree Agree No. Decision S.D. Agree D. Agree	12% 20% 06% 27% 35%	- Majority	Majority of students are agreed that the Aware student from each other condition,
❖	By this student will attach spirituality	S. Agree Agree No. Decision S.D. Agree D. Agree	28% 33% 04% 13% 22%	+Majority	Majority of students are agreed that the By this student will attach spirituality
❖	Make habit of prayer	S. Agree Agree No. Decision S.D. Agree D. Agree	14% 21% 04% 28% 33%	-Majority	Majority of students are agreed that the Make habit of prayer
❖	Make hard worker	S. Agree Agree No. Decision S.D. Agree D. Agree	34% 21% 06% 24% 15%	+Majority	Majority of students are agreed that the Make hard worker
❖	This will increase tolerant	S. Agree Agree No. Decision	28% 33% 04%	+Majority	Majority of students are agreed that the This will increase

S. N	Statement	response	%	Rank	Result
		S.D. Agree D. Agree	13% 22%		tolerant
❖	By this student will be familiar with education	S. Agree Agree No. Decision S.D. Agree D, Agree	14% 22% 04% 30% 33%	-Majority	Majority of students are agreed that the By this student will be familiar with education
❖	Student learning environments increased	S. Agree Agree No. Decision S.D. Agree D. Agree	12% 20% 06% 27% 35%	- Majority	Majority of students are agreed that the Student learning environments increased
❖	This will be success to chive the ECE goals	S. Agree Agree No. Decision S.D. Agree D. Agree	26% 34% 05% 12% 23%	+Majority	vThis will be success to chive the ECE goals
❖	This swill protect parents time,	S. Agree Agree No. Decision S.D. Agree D. Agree	14% 23% 04% 28% 35%	-Majority	Majority of students are agreed that the This swill protect parents time,
❖	By this student teacher easily reach in learning place.	S. Agree Agree No. Decision S.D. Agree D. Agree	36% 20% 04% 26% 14%	-Majority	Majority of students are agreed that the By this student teacher easily reach in learning place.
❖	This will also save students to go home in brake	S. Agree Agree No. Decision S.D. Agree D. Agree	28% 33% 04% 13% 22%	+Majority	Majority of students are agreed that the This will also save students to go home in brake

S. N	Statement	response	%	Rank	Result
❖	This will put long term effect on student's life	S. Agree Agree No. Decision S.D. Agree D, Agree	14% 21% 06% 28% 33%	-Majority	Majority of students are agreed that the This will put long term effect on student's life
❖	By this student can decreases expanses of learnings	S. Agree Agree No.Decision S.D. Agree D.Agree	12% 20% 06% 27% 35%	-Majority	Majority of students are agreed that the By this student can decreases expanses of learnings
❖	Early child will be success in mosques	S. Agree Agree No.Decision S.D. Agree D.Agree	24% 36% 07% 11% 22%	+Majority	Majority of students are agreed that the Early child will be success in mosques
❖	By the mosque student will be achieve maximum benefit of modern education	S. Agree Agree No.Decision S.D. Agree D.Agree	14% 23% 04% 28% 35%	-Majority	Majority of students are agreed that the By the mosque student will be achieve maximum benefit of modern education
❖	By This education strength of students will be increase	S. Agree Agree No.Decision S.D. Agree D.Agree	34% 21% 06% 24% 15%	-Majority	Majority of students are agreed that the By This education strength of students will be increase
❖	This will started with very small amount.	S. Agree Agree No.Decision S.D. Agree D.Agree	28% 33% 04% 13% 22%	+Majority	Majority of students are agreed that the This will started with very small amount.

S. N	Statement	response	%	Rank	Result
❖	This will be connected people student and surrounding place in mosque.	S. Agree Agree No. Decision S.D. Agree D, Agree	14% 22% 04% 30% 33%	-Majority	Majority of students are agreed that the This will be connected people student and surrounding place in mosque.
❖	This will make the companions of every village and muhalla to increase the enrolment of student	S. Agree Agree No.Decision S.D. Agree D.Agree	12% 20% 05% 28% 35%	- Majority	This will make the companions of every village and muhalla to increase the enrolment of student
❖	Connected people with each other's	S. Agree Agree No.Decision S.D. Agree D.Agree	28% 33% 04% 13% 22%	+Majority	Connected people with each other's
❖	Mosque education make them good social habits	S. Agree Agree No.Decision S.D. Agree D.Agree	14% 21% 04% 26% 35%	-Majority	Mosque education make them good social habits
❖	This will make them social in their life	S. Agree Agree No.Decision S.D. Agree D.Agree	34% 21% 06% 24% 15%	+Majority	This will make them social in their life
❖	Make students aware from religion	S. Agree Agree No.Decision S.D. Agree D.Agree	34% 21% 06% 24% 15%	+Majority	Make students aware from religion

S. N	Statement	response	%	Rank	Result
❖		S. Agree Agree No. Decision S.D. Agree D, Agree	14% 22% 04% 39% 33%	-Majority	
❖	This will be success to achieve the ECE goals,	S. Agree Agree No.Decision S.D. Agree D.Agree	12% 20% 06% 27% 35%	- Majority	This will be success to achieve the ECE goals,
❖	Mosque will put positive impact on student's character building	S. Agree Agree No.Decision S.D. Agree D.Agree	28% 33% 04% 15% 20%	+Majority	Mosque will put positive impact on student's character building
❖	By This education ratio of students will be increase	S. Agree Agree No.Decision S.D. Agree D.Agree	14% 20% 04% 28% 32%	-Majority	By This education ratio of students will be increase
❖	This education increase love of nation among each other.	S. Agree Agree No.Decision S.D. Agree D.Agree	34% 21% 06% 24% 15%	-Majority	This education increase love of nation among each other.
❖	By this discrimination will be decreased.	S. Agree Agree No.Decision S.D. Agree D.Agree	34% 21% 06% 24% 15%	+Majority	By this discrimination will be decreased.
❖	By mosque the student will be obeying of Allah	S. Agree Agree No. Decision S.D. Agree D, Agree	14% 22% 04% 30% 33%	-Majority	By mosque the student will be obeying of Allah

S. N	Statement	response	%	Rank	Result
❖	This will the humanity in students	S. Agree Agree No.Decision S.D. Agree D.Agree	11% 20% 06% 28% 35%	- Majority	This will the humanity in students

Findings /conclusion

This will be success to achieve the ECE goals,
 Mosque will put positive impact on student's character building
 By This education ratio of students will be increase
 This education increase love of nation among each other.
 By this discrimination will be decreased.
 By mosque the student will be obeying of Allah
 This will the humanity in students
 Aware student from each other condition,
 By this student will attach spirituality
 Make habit of prayer
 Make student hard worker in thier
 This will increase tolerant
 By this student will be familiar with education
 Student learning environments increased
 This will be success to chive the ECE goals
 This swill protect parents time,
 By this student teacher easily reach in learning place.
 This will also save students to go home in brake
 This will put a long term effect on a student's life
 By this student can decreases expanses of learnings
 Early child will be success in mosques

By the mosque student will be achieve maximum benefit of modern education

By This education strength of students will be increase

This will started with very small amount.

This will be connected people student and surrounding place in mosque.

This will make the companions of every village and muhalla to increase the enrolment of student

Connected people with each other's

Mosque education make them good social habits

This will make them social in their life

Make students aware of religion

Recommendation:

According the above finding followings are suggestion

We once again active our mosques to achieve the ECE goals,

To consider Mosque, because this will be effective to put positive impact on student's character building

Centrally mosques equipped for teaching purpose, the education ratio of students will be increased

Such mosques should be activated where more than 2 rooms are available

Teachers should be selected from that coloney or muhalla, or villages

Teachers should sit after the prayer with the parents for students work performance.

All the teachers must be qualified from the modern and Islamic education,

Boards and other equipment must provide at mosques,

Teacher should be given directly teaching of holy Quran and ablutions etc.

There should be clears rules for student and parents

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